

**Vision Empower & XRCVC**  
Teacher Instruction KIT  
**Occupation- Its Importance**

Syllabus: Karnataka State Board

Subject: EVS

Grade: 4

Textbook Name: Karnataka State Board

Chapter Number & Name: 19. Occupation- Its Importance

## **1. OVERVIEW**

### **1.1 OBJECTIVES AND PREREQUISITES**

#### **Objective**

- To recognize the different artisans of your locality and other places.

#### **Prerequisite Concept**

- Occupation- *EVS, Grade 3, Chapter 25: My District- Your District*

#### **Content Index**

*Kindly Note: Activities marked with \* are mandatory*

#### **1. OVERVIEW**

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Interest generation activity

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Occupations

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Reinforcement

Activity 4: Occupation and related work

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Provide Homework

## 2. LEARN

### 2.1 KEY POINTS

- Occupation is a job that a person does. Different people have different occupations. Occupation makes a person earn.
- Different types of occupation: Doctor, chemist, engineer, mechanic, teacher, postman, policeman, farmer, carpenter, tailor, pilot, actor, barber, cobbler

### 2.2 LEARN MORE

None

## 3. ENGAGE

### 3.1 INTEREST GENERATION ACTIVITY

#### **Interest generation activity**

##### **Activity 1: What do people do?**

*Materials Required:* None

*Pre-requisites:* None

#### *Activity Flow*

- Ask the children what they think an occupation is.
- Ask them about the different types of jobs available to people.
- Ask the children to pick one occupation which a parent/guardian/acquaintance engages in.
- Encourage each child to talk in class about what that person does.
- Now review the definition of occupation again. Has it changed?

### 3.2 CONCEPT INTRODUCTION ACTIVITIES

#### **Occupations**

##### **Activity 2 : Who am I?**

*Materials Required:* Occupation cards

*Pre-requisites:* None

### *Activity Flow*

- Make the occupation cards. For this, write out the following occupation descriptions in braille and cut them up so that each card has only one occupation on it:
  - a. I teach children science and math.
  - b. I cure sick people and make sure they are well again.
  - c. I study things related to outer space.
  - d. I work in a hotel and cook food for all our customers.
  - e. I help in constructing buildings, roads, bridges, etc.
  - f. I cure sick animals.
  - g. I sing songs for movies.
  - h. I write stories and novels for other people to read.
  - i. I grow fruits, grain and vegetables, and sell them to other people.
  - j. I fly planes from 1 place to another.
  - k. I cut people's hair.
  - l. I make furniture and other things out of wood.
  - m. I bake cakes and cookies for birthdays, weddings and all other occasions.
  - n. I make pots, utensils and other things with clay.
  - o. I take pictures for people of events they want to remember.
  - p. I design the clothes people wear.
  - q. I write the news items that appear in the newspaper. I report all the different events happening in the city.
  - r. I sell flowers to people.
  - s. I work in a shop and help people to choose what they want to buy.
  - t. I repair people's vehicles when they stop working.
  - u. I drive the car and take people from one place to another.
  - v. I clean buildings and houses.
  - w. I carry people's letters and packages from the post office to their houses.
  - x. I develop software for people and companies.
  - y. I look after children when their parents go to work.
  - z. I work at tourist spots in my city and tell people about the history and significance of the place.
- Distribute these occupation cards to the children. Make sure all the occupations are covered. It is alright if each child gets more than one card.
- Now ask each child to read out what's written on their cards.
- As each child reads, the other children try to guess the name of the occupation being described.
- If the children cannot guess the occupation, explain it to them.

### **Activity 3: Who works here?**

*Materials Required:* None

*Pre-requisites:* occupations of people in different community

### *Activity Flow*

- Divide the children into 2 groups.

- The first group will think about different places in their community. Examples include school, mall, house, park, shop, doctor's office, fields, etc.
- As a person from the first group calls out the name of a place in the community, the children from the other group try and guess the names of the occupations of people working there. For example, if the first group called out school, the second group could say, teachers, principal, etc
- The game ends when the first group calls out the name of a place the second group cannot guess occupations for.

### 3.3 LET'S DISCUSS: RELATE TO DAILY LIFE\*

- Occupation of people in their locality/village.
- There are many artisans who prepare the articles from our daily needs to the preparation of decorative things of the house. Handicraft is also one among these occupations.
- The persons following one occupation depend on the persons following other occupations.

## 4. EXERCISES & REINFORCEMENT

### 4.1 EXERCISE AND REINFORCEMENT

#### Reinforcement

#### Activity 4: Occupation and related work

*Materials Required:* None

*Pre-requisites:* Occupations

#### Activity Flow

- Some occupations are given below. Ask the students to act like them or tell you about their work.
  1. Farmer
  2. Dancer
  3. Carpenter
  4. Tailor
  5. Teacher
  6. Singer
  7. Doctor
  8. Florist
  9. Postman
  10. Driver

## 4.2 IMPORTANT GUIDELINES\*

### **Exercise Reading**

It is very important that the children practice their learnings as well as their Reading. Hence have the children read out the newly learned concepts from their textbooks or other available resources.

### **Perform Textbook Activity**

It is good practice to have the children perform the textbook activities. Your textbook activities might not be accessible hence go through this resource to learn how to make textbook content accessible

### **Provide Homework**

To evaluate their understanding and to help the student revise and implement the new learnt concept ensure to provide them with homework. Students should perform one or two of the questions mentioned above or from the textbook exercises with the teacher in Class and the remaining may be given for homework. Also, ensure that the student knows their special skills linked to independently using their accessible books as it will be critical to doing homework independently

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